Penn State students, faculty, & staff benefit from ITS Technology Training.

Q&A with a student and faculty member ••••••••••••••••••••••••••••••••••➤

Scheduled training throughout the year

Hundreds of free and low-cost training sessions are available in a variety of formats, including hands-on, face-to-face, live online, and recorded.

Training on Demand for groups

Staff can request just-in-time training sessions for their groups, and faculty can request training sessions for their students right in the classroom.

Thousands of free online tutorials from lynda.com

Industry-leading video tutorials are now free and available to students, faculty, and staff for course work, professional development, or fun!

Topics like Data Warehouse, IBIS Financial, ePortfolio, Excel, Access, Photoshop, Cascading Style Sheets, Security, Operating Systems, Blogs, ANGEL, Computer Security, Server Administration, Technology Roundtables, and many more . . .

http://its.psu.edu/training/

Steve Manuel requests ITS Technology Training for students in his courses

Q: How do you use the ITS Training on Demand service?
A: I have an ITS technology trainer come in every semester to provide an overview of ePortfolios and blogs, in addition to a Dreamweaver overview for three different classes, one of them being a first-year seminar of freshmen.

Q: Why do you request this technology training for your students?
A: While it may not be possible for every student to take a full course in web development, the overviews provide a wealth of basic information for students to build on. Timewise it is a very small part of the semester, but the impact on the students is immense in terms of them being able to hit the ground running when they receive an internship or job.

Q: For students, what are the benefits of these technology overviews?
A: In the basic photojournalism class, students walk away with an impressive electronic portfolio showcasing their best images. In Crisis Communications, the instruction is invaluable; the students are responsible for creating a "Dark Site" for an actual company to use in case of a crisis. The site is activated only in times of crisis. In one hour, students are able to build a website with multiple pages. It's something most of them could not do when they walked into the classroom.

Steve Manuel, Sr. Lecturer Advertising/ Public Relations

"Timewise it is a very small part of the semester, but the impact on the students is immense in terms of them being able to hit the ground running when they receive an internship or job."

Tracy Thompson used lynda.com tutorials to help with her course and project work

Q: How have you used the lynda.com free online tutorials?
A: I used the tutorials to familiarize myself with and learn Photoshop, Flash, and Flash Builder. I initially used it in my first semester of graduate school to get a good overview of Photoshop, which was very helpful (and necessary!) to finish my first few Design Studio assignments. In subsequent semesters, lynda.com tutorials were actually part of our homework for class.
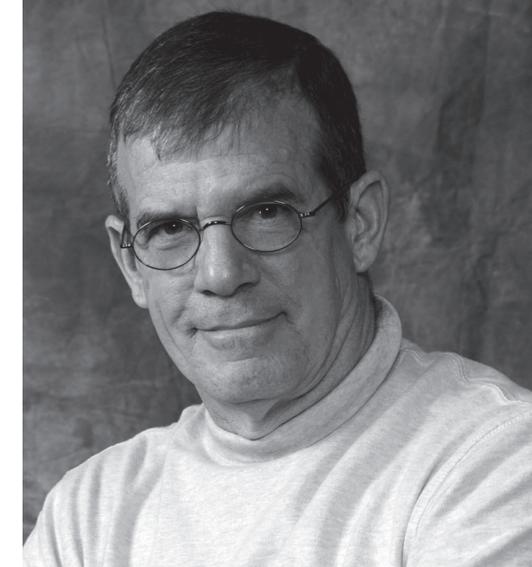
Q: How were these tutorials helpful to you?
A: The lynda tutorials allowed the professor to review specifics about Flash and Flash Builder that were relevant to our particular assignments without having to teach the applications from the ground up. I also really liked the excercise files that allowed us to follow along with the videos.

Q: What did you like most about the lynda.com tutorials?
A: For products like Flash and Flash Builder, where we were actually writing code, it was very helpful to have examples of well-written code and to be able to follow along with the tutorials in a hands-on way. Being able to pause the video, do the activity, and then go back to the video was a great way to learn at my own pace.

Q: How did lynda.com tutorials impact your student experience?
A: It gave me resources outside of just my professor and classmates to use to learn the material. It also allowed my professor to focus on specific topics and functions and to be able to assume we all had a baseline knowledge because we had been assigned tutorials in lynda.com.

Tracy Thompson, M.Ed. December, 2010 Graduate in Instructional Systems